

Time	Topic	Presenter(s)
2:00 pm	Welcome & Agenda Review Gratitude for everyone & the important work that is being completed, especially with all of the local state events at this time.	Vice-Chair Osvaldo Garcia-Contreras Program Coordinator Susy Mekarski
2:10 pm	Approval of the April minutes Minutes voted on & approved by members	Vice-Chair Osvaldo Garcia-Contreras
2:15 pm	Relationship & Community Building Video: When Student Voice is Heard - TED Talk - What can we do as an Advisory Group to support student voice - Member Feedback & Discussion: - The idea of listening to student voices hasn't always been a normalcy, when it really should be. Especially when it comes to listening to and taking the opinion of younger students more seriously. - There are times when it is difficult for students to know how or when to engage, so making those opportunities available and known is very important. - We want student participation but there is no system in place to make it standard practice. - Defining equity from our lens is one sided if we are not allowing students to have a voice in how they should be viewed and what is beneficial to them. They need to be a part of the decision making.	Vice-Chair Osvaldo Garcia-Contreras
2:37 pm	OEDI Assistant Superintendent Updates We will be hosting an in-person AG Retreat August 26th, and a Student Success Program Summit August 27th. - Be on the lookout for a survey email to gather ideas / feedback - If you are interested in volunteering please let us know	Director Mariana Praschnik-Enriquez
2:40	Education Equity Advisory Committee SB 732: Educational Equity Advisory Committees (EEAC) - Student Voice - ODE Education Equity Stance "Education equity is the equitable implementation of policy,	ODE Program Analyst Alesia Valdez

	practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.” ● Overview of SB 732: What, why, when and who ○ Latino/a/x SSP seeks to address the historic & persistent opportunity and access gaps for Latino/a/x students ■ Gaps may persist in early childhood, youth development, k-12 & higher education settings which may not include culturally-diverse professional teaching core and/or culturally responsive instruction. ■ Student voice and advocacy are critical to improve student experiences and academic outcomes. ○ In 2021, the Oregon Legislature passed SB 732 in alignment with the State Board of Education. Their goals were to support strong leadership and student success through local collaboration and empowerment. ○ Educational Equity Advisory Committee/District Equity Committees (EEAC/DECs) are meant to help school leaders identify what helps or hinders the success of students who have been historically underserved by the Oregon education system. ■ These committees are a powerful mechanism embedded in statute to engage community voice and advance equity in Oregon’s schools ○ They are intended to advise school boards and superintendents on: ■ the educational impacts of policy decisions ■ the larger district-wide climate ■ issues impacting underserved student groups ■ additional topics necessary to fully elevate student experience. ○ Large districts over 10,000+ Average Daily Membership or regularly attending students began this work September 2022:	
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	■ Portland SD 1J ■ Salem-Keizer SD 24aJ ■ Beaverton SD 48J ■ Hillsboro SD 1J ■ Bend-LaPine Administrative SD 1 ■ Eugene SD 4J ■ North Clackamas SD 12 ■ Medford SD 549C ■ Tigard-Tualatin SD 23J ■ Gresham-Barlow SD 10J` ○ September 15, 2025 is the deadline to establish committees for all other Oregon school districts. ○ The board and superintendent “must ensure that membership is primarily representative of underserved students.” The committee must: ■ be composed of parents, employees, students, and community members ■ include one member that must be on both the Educational Equity Advisory Committee/District Equity Committees (EEAC/DECs) and Budget Committee (or once a vacancy arises). ■ current school board members cannot be a member ○ Members cannot be excluded based on language, immigration status, or based on protected class (age, disability, origin, race, color, religion, sex, sexual orientation, gender identity). ○ Reflections, Feedback & Questions: ■ Opened breakout rooms for groups to add thoughts to Jamboard	
3:05 pm	Time for input & questions Accountability is a key factor when it comes to this work, and creating a strong future. Bringing these committees forward and gathering feedback through collaborative work is critical. Higher education often feels like an afterthought in these initiatives. We need this support across the entire continuum to support students in Oregon. it is important to address how this information is being shared with students. gathering their voice in all of this is essential.	Susy and Alesia

3:20 pm	Break 5 minutes	
3:25pm	Updates regarding recruitment for the Latino/a/x Advisory Review of 2024 Latino/a/x Student Success Advisory Group Application: ● Applications will be sent out ○ Applications targeted to be no later than Monday, July 1st at 5:00pm ○ Accommodations made available to applicants upon request ■ Applications will be available in both English and Spanish ■ Opportunity to complete the application verbally as well ○ If current Advisory Group members have any recommendations, please share the application ○ Application also has a brief outline of duties / roles of Advisory Group members ○ Meetings to be held the third Tuesday of each month, 2:00 - 4:00 PST ○ Staggered length of terms for members. Information to be found on the letter of appointment. ● Following required OAR questions, there are four scored application questions intended to build a well rounded group of Advisory Group members. ○ Goal to create a broad and inclusive group of members from across the state that is aligned to our OAR ● Targeted application Review Process and Timeline: ○ June 1st: Target date to send out applications ○ July 1st, at 5:00 pm: Close applications	Program Coordinator Susy
3:50pm	Input & questions regarding recruitment process Next meeting: Tuesday, June 18th, 2:00 - 4:00 pm	Vice-Chair Osvaldo Garcia-Contreras