

Latino/a/x Student Success Advisory Group
Meeting Minutes
January 21, 2021 | 2:00pm-5:00pm
Oregon Department of Education- Virtual

PARTICIPANTS

Meeting Scribe: Erin Rothweiler

Members:

☐ Abraham Magana
☐ Max Maddern
☐ Andrea Valderrama
☐ Araceli Cruz
☐ Araceli Farias
☐ David Saez
☐ Diana Serrano
☐ Dora Elia Plascencia-Macias
☐ Elena Espinoza
☐ Glendi Luna
☐ Guadalupe Quinn
☐ J. Jesus Sandoval
☐ Jennifer Solis Solano
☐ Juan Rodriquez
☐ Julie Esparza Brown
☐ Lorena Avila Perez
☐ Melinda Avila
☐ Mirna Loreli Cibrián
☐ Nancy Arriaga Ramírez
☐ Osvaldo Garcia-Contreras
☐ Petrona Dominguez Francisco
☐ Rudyane Rivera-Lindstrom
☐ Rutila Galván
☐ Victoria Bencomo

ODE Staff:

☐ Carmen Xiomara Urbina
☐ Deb Lange
☐ Michael Reyes Andrillon
☐ Taffy Carlisle
☐ Tamara Dykeman
☐ Erin Rothweiler
☐ Kara Boulahanis
☐ Jessica Ventura

Guests:

☐ Marta Guembes (Guatemalan Consulate)
☐ Ana Gonzalez (Mexican Consulate)

- Bulleted items in the notes below capture statements/questions/sentiments

- Text within brackets are clarifications provided post meeting

Item	Discussion
Planning for 2021 - 2:00pm <i>Michael Reyes</i> <i>Deb Lange</i>	<p>Michael Reyes began the meeting by going over the agenda for today's meeting.</p> <p>Deb Lange began the meeting by thanking everyone for their gift of time today. She shared a quote from President Joe Biden to ground the work today and of this group in what is happening in the nation. Deb shared that the graduation rates report was released by ODE - Hispanic/Latino/a/x rates rose 3.3%. She shared a brief update on the work of the various programs that the Office of Equity, Diversity, and Inclusion (OEDI) support.</p>
Advisory Group Check-In - 2:15pm	<p>Michael Reyes had the Advisory members introduce themselves by sharing what community or communities they identify with.</p>
Advisory Group Agreements - 3:00pm	<p>Michael Reyes reviewed the draft Group Agreements:</p> <ul style="list-style-type: none"> • Show up and participate • Honesty & authenticity • Ask for clarification • Take space and give space • Listen to each other • Start with our strengths <p>Julie Esparza Brown wanted to add "Assume positive intention" to the group agreements. This was seconded by David Saez and Juan Rodriguez.</p> <p>Diana Serrano added "Think about the impact of your words before speaking". This was seconded by Araceli Farias.</p> <p>Lorena Perez added "Validate others".</p> <p>Petrona Dominguez wanted to add something that addresses taking care of yourself - mind, body, spirit. Wording of "Model care for yourselves and community" was suggested.</p> <p>Osvaldo added "Expect non-closure as we agree to disagree respectfully".</p> <p>It was suggested to add something regarding confidentiality. Michael reminded that these are public meetings so this is ultimately not a space for privacy. Marta Guembes suggested that maybe this is a verbal reminder that can be shared when someone starts to share something personal. The breakout rooms are not audibly or visually recorded, but facilitators will be capturing comments made verbally and in the chat which will be incorporated into the meeting minutes.</p> <p>Jesus Sandoval added "Think outside the box, norm, and status quo". These meetings are an opportunity to present something new.</p> <p>Michael Reyes proposed including something that acknowledges the virtual space that these meetings are being held in. Something along "not apologizing for families & interruptions".</p> <p>Araceli Farias proposed changing "listen to each other" to "listen to understand".</p> <p>Julie Esparza Brown suggested changing "honesty & authenticity" to "Be honest and authentic" or "Use Honesty and Authenticity".</p> <p>Jesus Sandoval reminded that student voices need to be heard in the discussion. Michael Reyes responded that a point could be added to say "Center those closest to the issue - our students".</p> <p>Rudyane wanted to add something that didn't include generalizations. Suggested language was, "share from the perspective and experiences of your community".</p>

	<p>Elena Espinoza suggested adding “I” statements. She also suggested starting off the meetings with conversations on the positives that are happening in the communities.</p> <p>Lorena Perez suggested adding “I understand that everyone is a learner and we will learn together.”</p> <p>Michael Reyes will compile the notes from the Advisory members and bring a draft of the updated Group Agreements to the next Advisory meeting.</p>
Break - 3:30pm	<p><i>Michael Reyes asked Kara Boulahanis to introduce herself to the Advisory Group. She is the Community Engagement and Wellness Specialist with the Safe & Inclusive Schools team within OEDI. She shared the ODE Mental Health website. The plan for the future is to have Kara present resources as they become available to the group and vice versa in order to establish positive relationships to support our students’ mental health.</i></p>
Latino/a/x & Indigenous Student Success Plan Goals & Strategies – 3:40pm	<p>Michael Reyes divided the Advisory Group out into breakout rooms to discuss the Latino/a/x Student Success Plan Goals & Strategies. The six breakout rooms were facilitated by ODE personnel. The six categories are as follows:</p> <ol style="list-style-type: none"> 1. Student Engagement 2. Student Academic Outcomes 3. Parent, Family & Community Engagement 4. Early Education 5. Equity in Education 6. Higher Education <p>Elena Espinoza shared that this work is very important and the discussion in the breakout rooms was very enlightening. She shared that every after school program that is offered needs to provide food. It is an important draw and aspect that people look to.</p> <p>Diana Serrano requested more time for the breakout room sessions. Michael Reyes responded that this will be built into future agendas.</p> <p>Deb Lange brought forward from her group the need for pedagogy around social justice.</p> <p>Abraham Magana wanted to bring forward the need to discuss the youth that are currently not students. How do we bring them back to school or assist them in their personal lives?</p>
Legislative Budgeting – 4:15pm Jessica Ventura	<p>Jessica Ventura, ODE’s Government Relation Director, joined the Group today to provide a deeper understanding of the legislative process and how ODE and this group fit into it, as well as what ODE is focusing on in the 2021 legislative session. She shared that everything ODE does, including interacting with the legislature, is rooted in the department’s equity stance and antiracist policies.</p> <p>Guadalupe Quinn wanted to address the hot topic mentioned around police presence in schools. Jessica Ventura responded that there is a bill regarding removing resource officers from schools. Over the last several months schools have been reviewing and eliminating contracts on their own.</p> <p>Michael Reyes asked how group members can get involved in the legislative process. Jessica Ventura responded that all the committees are open to the public and shared the Oregon Legislature webpage that includes resources for how the public can give testimony.</p>
Check Out - 4:45pm	<p>Public Comment: no emails were received from the public to bring forward at this time.</p> <p>Improving our Meeting Format: We are currently in the process of working on making these meetings linguistically accessible to the public.</p> <p>Final Questions: no final questions were presented at this time.</p>

ADJOURN- 5:00pm	The meeting concluded with everyone going around and sharing their “one word”.
Next Steps	<p>Next meeting: February 16, 2021, 2-5pm</p> <p>Deb Lange ot share copy of slides/information on Graduation Rates</p> <p>Graduation Rates Public Bulletin: https://content.govdelivery.com/accounts/ORED/bulletins/2ba5a80</p> <p>Native Land Website: https://native-land.ca/</p> <p>ODE Mental Health and Well-being Webpage: https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Pages/Safe and Inclusive Schools.aspx</p> <p>ODE Legislative Summary: https://docs.google.com/document/d/1nVoj4sRWK3slN6i-4Sh3DCfQMgQA0RRn/edit</p> <p>ODE Legislative Update Slidedeck: https://docs.google.com/presentation/d/1Hb0JeCz1SpeoCNK64eR3mSq7Ab0YxtZP/edit#slide=id.gb377555cad_0_754</p> <p>Oregon Legislature Website: https://olis.oregonlegislature.gov/liz/2021R1</p>