

School Safety and Prevention System (SSPS) Core Advisory Minutes

August 31, 2020 12pm-1pm ODE

Via Zoom Communications

<https://us02web.zoom.us/j/86140767973>

PARTICIPANTS

Scribe: Ana Salas & Erin Rothweiler

Advisory Group Members:

Amber Eaton
Annette Marcus
Katarina Moseley
Dave Novotney
Jill Baker

ODE Staff:

Carmen Xiomara Urbina
Spencer Delbridge
Grace Bullock
Jeremy Wells
Shadinn Garcia N/A

- Bulleted items in the notes below capture statements/questions/sentiments from School Safety and Prevention System (SSPS) Core Advisory members
- Text within brackets are clarifications provided post meeting

Item	Discussion
Introduction- 10:00am <i>Spencer Delbridge</i>	- <i>SSPS Update</i> Attendees introduced themselves with organization and position in the meeting's chat room. We have been a little behind on the timeline. October date for Draft guidance to be released. Will be able to release guidance documents in the Spring.
SSPS 1st Draft Guidance <i>-All</i> <i>(40 minutes)</i>	- Overview of 4 sections including feedback and discussion (~10 minutes each) Spencer presented the <u>SSPS Core Advisory Guidance Feedback Questions 8.31.2020</u> document. Spencer then presented the <u>School Safety and Prevention System</u> document SSPS Regional Development • Spencer provided a brief reading of the draft version of this section. School Safety & Prevention Specialists • Spencer shared that these positions don't necessarily have to be licensed, more agent-type positions providing universal/consultation, mainly providing referrals. School Suicide Prevention & Wellness Coordinators • Spencer shared that the interagency agreement with OHA was signed. Jill Baker shared that a press release announcement about these positions will go out tomorrow. • Amber Eaton asked how the regions were determined for the service areas. Jill Baker explained that it was a collaborative effort that took into account keeping long term vision on getting more funding and that the regions might shift and

change, alliances already established in regions between community partners, and map of community coalitions overlaid.

SB 52 (Adi's Act)

- Working to develop a template to be built into Guidance documents.

Jill Baker requested that the guidance includes a discussion around communication agreements between districts and hospitals after discharge for suicide crisis involving students. It will be included in the Rules, but the Oregon Alliance to Prevent Suicide was informed that it would be in the Guidance as well.

Kati Moseley suggests that Section 1 should include a definition of a school safety and prevention system; i.e. "A SSPS is the set of policies and practices designed to..." Provides a chance to "reset" thinking to center racial equity and community and student voice in the definition.

Kathleen Burns would like to see more connectivity with existing mental health services in schools and with OHA programs to provide mental health services through the School Based Health Centers as well as our 17 counties where the community mental health programs have placed therapists directly in schools.

Grace Bullock would like to address Bullet 2 under Required in Section 3, "to provide services across 3 tiers." We need to be clear about who is providing "services" and make sure we are integrating and aligning with current mental health services in schools, districts, and local community mental health resources.

Kati Moseley shared that the shape of this guidance reflects experience with the SIA and COVID guidance, and asks if there is space to strengthen "recommended" sections with something that might compel or entice people to take on the recommendations?

Jill Baker commented that the guidance should include the SSAL (Student Suicide Assessment Line) through Lines for Life (OHA contract) for smaller and rural districts to access a master's level trained mental health person to screen students for suicide risk and provide referral to appropriate services.

Grace Bullock is standing up the idea that "addressing root causes" seems to be beyond the scope of this effort. The inclusion of a system-wide wrap-around approach while being a great idea is a huge lift that may exceed the scope of this initiative and its funding.

Kathleen Burns suggests offering guidance in how to work in the virtual environment, since it will be the norm for a while.

Kati Moseley suggests adding a discussion of how health education and sexual health education, healthy decision making, and peer relationships are supportive and bolster the SSPS. Maybe it belongs in the overview or with the focus on bullying and harassment.

Jill Baker comments that the formatting is weird on the recommendations for suicide prevention trainings and that it should be included that the trainings can be provided for little to no cost by OHA.

	Annette Marcus suggests specifically referencing safety planning as part of the SSPS Plans in the SB52 section. Jill Baker adds that language specifying how frequently the SSPS Plans are to be updated should be included. Recommendation from Dave Novotney about building in better guidance on ESD's having more support when working with smaller resource pools. He also brought forward the idea presented to the legislature and Colt Gill about the School Safety & Prevention team from ODE to be mobilized as part of the support system when events take place. Jill Baker responded positively to this idea, but elevated that there is a trained suicide rapid response team within OHA that could be used for this. Grace Bullock mentioned that evaluation is a necessary component. Even looking at performance metrics over time and what is going on within their ESD's.
Next Steps -Spencer (10 minutes)	- Plans for 2020-21 work and Core Advisory scheduling Trauma informed practices need to be at the forefront.
Next Steps- Spencer Delbridge	<u>Action Items</u> • Morgan will be sending out September meeting invitation • Comments and track changes will be sent out to Spencer D. that will be due Monday
Adjourn	

Next meeting: To be decided.